Faculty Funding

Global Engagement Opportunities

Global Engagement (GE) Course Development Awards
DEADLINES: Jan. 15, March 18
AMOUNT: $500 (Modified), $1000 (New or Series)
Modify an existing course, a series of courses or create a new course that addresses at least one of the four Global Engagement Student Learning Outcomes.

International & Global Service-Learning Course Development Awards
DEADLINES: March 14 (summer exploratory trip)
AMOUNT: $1000 (Global), $2500 (International)
Develop a course that incorporates globally-minded service-learning and addresses at least one of the Global Engagement Student Learning Outcomes.

Globally Engaged Undergraduate Research & Creativity Awards
DEADLINE: Feb. 14 (Summer 2016), Apr. 10 (Fall 2016 & Spring 2017)
AMOUNT: Up to $5000 in support of materials, travel and undergraduate researcher stipend
Undertake a scholarly project with an international component that incorporates undergraduate research. Travel is not required, but project must increase global awareness.

Kohler Awards
DEADLINE: Jan. 15, March 18
AMOUNT: $300 & up, depending on category
Kohler Awards, funded through the International Programs Center, support faculty international initiatives at UNCG. If you are interested in applying for a Kohler Award, please contact Associate Provost for International Programs, Dr. Penelope Pynes at pjynes@uncg.edu. Funds must be requested no later than six weeks prior to the anticipated event or travel.

International Travel Fund (ITF)
DEADLINE: Rolling
AMOUNT: Up to $600
The Provost's Office has created a fund to allow UNCG faculty to attend international conferences, present their work to an international audience and to interact with colleagues from other countries outside of North America.

What is Global Engagement?
Global Engagement is a five-year plan whose goal is to prepare UNCG students to succeed in an increasingly global society.

Global Engagement Student Learning Outcomes (SLOs)
SLO 1: Students will explain environmental, historical, social, economic, political and/or cultural factors relevant to understanding a contemporary issue(s) within a global framework (Knowledge)
SLO 2: Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context (Knowledge)
SLO 3: Students will demonstrate a willingness to engage in diverse cultural situations (Attitudes)
SLO 4: Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts (Skills)

TO APPLY FOR FACULTY FUNDING: globalqep.uncg.edu/faculty/grants.htm

This flyer can be found at www.uncg.edu/fac/15-16GEFacultyFunding.pdf