Global Engagement Course Development Awards
DEADLINES: Sept. 14, Oct. 19, Jan. 18, Mar. 15
AMOUNT: $500 (Modified), $1000 (New or Series)
Modify an existing course, a series of courses or create a new course that addresses at least one of the four Global Engagement Student Learning Outcomes.

International & Global Service-Learning Course Development Awards
DEADLINES: Oct. 19 (winter exploratory trip), Mar. 15 (summer exploratory trip)
AMOUNT: $1000 (Global), $2500 (International)
Develop a course that incorporates globally-minded service-learning and addresses at least one of the Global Engagement Student Learning Outcomes.

Globally Engaged Undergraduate Research & Creativity Awards
DEADLINE: Oct. 1 (Spring & Summer 2018), Feb. 11 (Summer 2018), Apr. 9 (Fall 2018 & Spring 2019)
AMOUNT: Up to $5000 in support of materials, travel and undergraduate researcher stipend
Undertake a scholarly project with an international component that incorporates undergraduate research. Travel is not required, but project must increase global awareness.

Kohler Awards
DEADLINE: Sep. 14, Oct. 19, Jan. 18, Mar. 15
AMOUNT: $300 & up, depending on category
Kohler Awards, funded through the International Programs Center, support faculty international initiatives at UNCG. Those interested in applying for a Kohler Award, can contact Associate Provost for International Programs, Dr. Penelope Pynes at ppynes@uncg.edu. Funds must be requested no later than six weeks prior to the anticipated event or travel.

International Travel Fund (ITF)
DEADLINE: Rolling
AMOUNT: Up to $600
A fund created by the Provost’s Office allows UNCG faculty to attend international conferences, present their work to an international audience, and to interact with colleagues from other countries outside of North America.

Global Engagement Student Learning Outcomes (SLOs)
SLO 1: Students will explain environmental, historical, social, economic, political and/or cultural factors relevant to understanding a contemporary issue(s) within a global framework (Knowledge)
SLO 2: Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context (Knowledge)
SLO 3: Students will demonstrate a willingness to engage in diverse cultural situations (Attitudes)
SLO 4: Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts (Skills)

TO APPLY FOR FACULTY FUNDING: globalqep.uncg.edu/faculty/grants.htm