Attending conferences is standard fare for most of us in the academy. In the international administration realm, participation in such conferences is critical to our mission. This year UNCG participated in the Asian Pacific Association of International Educators (APAIE) conference held in Hong Kong (11-14 March 2013 at the AsiaWorld-Expo). This year marked the fiftieth anniversary of our partner university Chinese University of Hong Kong (CUHK) who hosted the conference, a factor which definitely enhanced our experience. At the conference, we promoted (as a system) our UNC schools through a booth, made presentations, and deepened relationships with new, old and potential partners.

This year happened to mark the tenth year anniversary of the first SARS case discovered in Hong Kong. For that reason one of the keynote speakers for the meeting was Prof. Joseph Sung, Vice-Chancellor of CUHK, who had first-hand experience with SARS. As the key medical expert in communicable diseases for the region, he led the team that eventually determined the cause and worked for the eradication and eliminated the spread of the disease. I mention this because many of us were inspired by the remarks made during the Presidential Roundtable discussion which focused on ‘Strategic Dimensions in International Higher Education’. Chaired by Prof. Joseph Sung and facilitated by Drs. Fiona Hunter of LIUC in Milan and Darla Deardorff of AIEA, the roundtable involved four university presidents who presented on the theme. The panelists shared their perspectives on the challenges facing higher education today. Although they addressed topical issues such as the rise of MOOCs and social responsibility of universities in nurturing global citizens, most enlightening was the passion with which they all expressed the critical nature of liberal arts and critical thinking in the future of international higher education for the sake of all our societies. Even as a medical practitioner, Professor Sung emphasized the need for the humanities and social sciences in higher education curricula because as he stated “our problems of the world are not science or technology problems, they are social problems.”

As higher education proponents we must articulate this message in very convincing arguments for our own politicians and constituents, especially in these times of budgetary constraints. We cannot afford to lose sight of one of our strengths as a nation, namely preparing graduates for the realities of the global environment they have inherited by emphasizing a strong liberal arts education. A tradition that must underlie all our technological and scientific discoveries. Only through such an education will our graduates be able to tackle successfully the global problems with which they are and will continue to be confronted.

Congratulations to the APAIE Board and local arrangement committee on a successful conference. Denise Bellamy and I offer our special thanks to CUHK’s Professor Joseph Sung, Dr. Gordon Cheung, APAIE President and Associate Pro-Vice-Chancellor of CUHK, Shalley Fan, Ingrid Lo, and Louis Wong, for your gracious hospitality!

For more information see:
http://www.oal.cuhk.edu.hk/index.php/international-activities-at-cuhk/apaie-2013

UNCG chooses Global Engagement as QEP topic

This year has been an exciting one for UNCG proponents of internationalization. Enthusiasm and support for internationalization as formulated in the strategic plan and mission of the university have resulted in UNCG’s first QEP topic: Global Engagement.

For those not steeped in our regional accreditation lingo, the Quality Enhancement Plan (QEP) is a forward looking plan of action designed to enhance student learning by focusing on an issue or issues the institution considers...
important to improving student learning and requires broad-based support for the plan. According to our accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACS COC), an acceptable Quality Enhancement Plan (QEP) includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution. Developing a QEP as a part of the reaffirmation process is an opportunity for the institution to enhance overall institutional quality and effectiveness.

Last August when a university-wide request for QEP proposals went out, twenty-five topic ideas emerged. Under the leadership of the QEP Steering Committee co-chaired by Drs. Vidya Gargeya and John Sopper, these topics were discussed throughout the year in various public forums, meetings, student residence halls and other venues in order to gather input from all constituents on campus concerning the proposed topics. By means of an all campus vote (faculty, students and staff), the QEP topic Global Engagement was selected March 1, 2013, from a short list of three of those original topics.

The Global Engagement topic draws heavily from the 20-month UNCG Internationalization Taskforce (the campus steering committee for the ACE Internationalization Laboratory initiative co-chaired by Drs. Penelope Pynes and Jerry Pubantz). Through its work, the taskforce identified five Student international Competencies (SICs) through a review of best practices, focus groups and a campus-wide faculty survey. These SICS will serve as the starting point for the development of the Global Engagement QEP proposal.

A design team has been tasked with clarifying and focusing the student learning outcomes and determining appropriate strategies to enhance learning in regards to these outcomes. The QEP design team will work throughout the rest of the calendar year and plans to submit its QEP to SACS December 2013.

Congratulations and thanks to everyone who has had a hand in this process to date! Interested in learning more? Visit: http://uncgqep.uncg.edu/ or http://www.sacscoc.org/pdf/Quality%20Enhancement%20Plan%20Guidelines.pdf

Faculty Features

Kohler Report: Dr. Peter B. Villella’s visit to Seville, Spain

By Dr. Peter B. Villella, Assistant Professor, Department of History

With the support of a Kohler Award for international travel from the International Programs Center at UNCG, I went to Seville, Spain during the summer of 2012 (May 15 to July 15) to conduct research at the General Archive of the Indies (AGI). The AGI is the principal repository for the mass of official documentation produced by the Spanish Empire between ca.1492 and 1898. As my research centers on colonial Mexico, Seville was a necessary destination for me as I work on my book manuscript in progress, entitled “In Search of a White Legend: Native Lords and the Politics of History in Colonial Mexico.”

My primary research goal was to complete a database that I have been compiling since I was a graduate student. I spent the majority of my time at the AGI examining records from its Justicia collection, most of which consisted of transcripts of land and tax disputes from the first decades of Spanish rule in Mexico, from ca. 1531 to 1560. Specifically, I was interested in the accounts of Mexico’s native leaders who presented themselves before colonial officials and demanded the partial restoration of their patrimonies, which had been lost during the Spanish conquest several decades earlier. The documents I studied form the core of the first chapter of my book manuscript.
They confirmed that indigenous elites developed a rhetoric of justice and a tradition of engagement with Spanish authorities almost as soon as the dust had settled from conquest-era violence.

The Kohler Award helped support a very important and fruitful research trip. I am very grateful to all those who made this trip possible, and I am honored by IPC’s confidence in me.

**ITF and Kohler fund has closed its submission period until July 1 for travel after August 15.**

**Visitors & Scholars**

**UNCG Hosts Meeting with EFL Educators from Russia**

On March 28, 2013, UNCG hosted six English-as-a-foreign-language (EFL) educators representing different universities and regions in Russia. The visit, sponsored by the US Department of State (DoS), was part of the International Visitor Leadership Program. The six visitors were accompanied by English Language Officers from the US DoS as well as several representatives from the Piedmont Triad Council for International Visitors.

The educators began their visit to Greensboro at Vandalia Presbyterian Church, which holds English language classes for newly arriving refugees from Bhutan, Burma, and the Republic of the Congo. In addition to attending one of these classes, the visitors also met with Dr. Raleigh Bailey (Director of UNCG Center for New North Carolinians), who gave a presentation about the history of immigration in both the US and Greensboro, giving particular attention to US State Department policies concerning refugees.

After arriving on UNCG’s campus, the educators visited the School of Education (SOE) to learn more about the preparation of pre-service and in-service teachers to work with the growing population of English learners in North Carolina. They met with several faculty members and students from the Teacher Education and Higher Education (TEHE) and Teaching English to Speakers of Other Languages (TESOL) departments, including Dr. Barbara Levin and Dr. Ye He (Co-Directors of the TESOL for ALL grant), Dr. Colleen Fairbanks (TEHE Department Chair), and Traci Bellas (TEHE doctoral student).

The visitors also met with INTERLINK instructors and administrative-support staff, including Dr. David Parsons (Executive Director), Dr. Brad Teague (Director), and Lynn Bergschneider (Academic Coordinator), as well as IPC’s management team to learn more about INTERLINK’s ESL programs on campus. Dr. Penelope Pynes (Associate Provost for International Programs) and Dr. Sarah Krive (Assistant Dean of the Lloyd International Honors College) were also present at the presentation. The guests were pleased with what they had learned and commented that they planned to take some of the ideas discussed back to their own language programs.

To read more about the educators’ visit to the SOE, please visit the SOE news page.

**University of Leicester, England**

Dr. Martin Halliwell, Professor of American Studies at the University of Leicester in England, visited UNCG on March 28. The purpose of his visit was to learn more about academic opportunities at UNCG for his students and connect with faculty in the UNCG History Department. While here, Dr. Martin was able to meet with two of his students currently studying at UNCG on exchange, Frances Skinner and Katrin Rees. He also met with UNCG Department of History faculty members Dr. Chuck Bolton and Dr. Greg O’Brien. The University of Leicester is one UNCG’s newer exchange partners, and we hope to continue strengthening the relationship between our institutions. Frances and Katrin are the first exchange students from Leicester, and Leicester is currently hosting the first UNCG students to study there.
University of Ulster, Northern Ireland

Dr. Nerys Young, Professor of American Studies at the University of Ulster in Northern Ireland, visited UNCG on March 18, 2013. Dr. Young is the faculty advisor for American Studies students from Ulster that study at UNCG. During her visit, she met with Dr. Jeff Jones, Associate Professor and Director of Undergraduate Studies in History at UNCG, and Connor Donan, a University of Ulster student currently on exchange at UNCG. She also spoke to Tom Martinek, Jr.’s (Assistant Director of Study Abroad and Exchange Programs) “Introduction to Conflict and Peace Studies” class about the current political situation in Northern Ireland. The University of Ulster is one of UNCG’s original and oldest exchange partners.

With the support of the Department of Languages, Literatures, and Cultures, the UNCG German Program was proud to host the thirteenth annual German Day on UNCG’s campus on March 6, 2013. Dr. Susanne Rinner (Assistant Professor and Director of Undergraduate Studies in German) led the planning of this event, and Dr. Brooke Kreitinger (Lecturer in German) and Dr. Carola Dwyer (Lecturer in German and Faculty in Residence) also provided invaluable support to make the day a huge success. The event was extremely well-attended.

This year’s theme was “Deutsch ist Handy!”, with a special emphasis on technology and telecommunication. “Handy” is not only the German word for “practical” but also a colloquial term for “cell phone.” Students participated in spelling bees, verb conjugation bees, poetry recitations, singing performances, cultural trivia, and an art contest. They especially enjoyed performing skits for their fellow students and singing karaoke to German songs from every genre. The event also included campus tours, chat sessions, and the UNCG German Day version of the

Middle school and high school students from all over North Carolina came to participate and make new friends during the day’s events.

Accompanied by parents and teachers, over 550 German language students from 22 middle and high schools in North Carolina participated in the many fun competitions and events.

German Day 2013: Deutsch ist Handy!

Special Programs
“Harlem Shake.” At the end of the day, the winners of each event were honored during a special Awards Ceremony.

Through support from the Kohler Fund, the German Program was able to host a luncheon for the teachers, judges, and chaperones who volunteered their time in order to make this event possible. Dr. Penelope Pynes (Associate Provost for International Programs), Dr. Jerry Pubantz (Dean of the Lloyd International Honors College), and Ms. Laura Pipe (Director of Learning Communities) greeted our guests and highlighted initiatives that contribute to UNCG’s global orientation.

German Day is an annual event organized by the North Carolina chapter of the American Association of Teachers of German. It is hosted by a different North Carolina college or university every year. The German Program is particularly pleased that the event returned to our campus where it had its inaugural event in 2001 under the leadership of Dr. Pynes and other faculty of the German Program. Many thanks to our colleagues and friends from across campus and the Triad who served as judges for the competitions: Wendy Burgbacher (Department Chair, US World Languages, Cary Academy), Kayla Cavenaugh (Art History/German Major, UNCG), Carola Dwyer (Lecturer, German Studies, UNCG), Jillian Haeseler (Director of Graduate Program in TESOL and Associate Professor of English, Greensboro College), Janet Harris, Alyssa Howards (Associate Professor, German and Russian Department, Wake Forest University), Corey Johnson (Assistant Professor, Department of Geography, UNCG), Calvin Jones, Christa Jones, Steffen Kaupp (Graduate Teaching Assistant, German Studies, UNC-Chapel Hill/Duke), Molly Knight (Visiting Assistant Professor, German and Russian Department, Wake Forest University), Brooke Kreitinger (Lecturer, German Studies, UNCG), Margit Lanze (German Teacher/Department Leader, World Languages Department, Cary Academy), David Limburg (Professor, German Studies, Guilford College), Andreas Lixl (Professor, German Studies, UNCG), Maggie Majors (Visiting Instructor, Department of German and Russian, Wake Forest University), Marilyn Metzler, Kurt Niedenzu (Associate Professor, Biology Department, UNCG), Elizabeth Schreiber-Byers (Graduate Student, German Studies, UNC-Chapel Hill), Claire Scott (Graduate Student, German Studies, UNC-Chapel Hill/Duke), William Singley (German Major, Guilford College), Gabriele Verhoeven (German Teacher, Wiley International Elementary), Scott Windham (Associate Professor, German Studies, Elon University), and Ulrike Zimmermann.

IPC held the Study Abroad Pre-Departure Orientation for students going abroad in Fall 2013 on Saturday, March 23, in the Sullivan Science Building. Approximately 110 students were in attendance. The first part of the day consisted of various workshops on logistical information (topics covered included passports, plane tickets, and accessing money), health and safety issues, and intercultural skills. Students also participated in a simulation activity of cultural adjustment and culture shock. In the afternoon, two students currently abroad, Janesha Hassaram (studying in Sweden) and Brandon McCathern (studying in Spain), joined the orientation attendees virtually via “Google Hang-Out” and shared their experiences of their time abroad. Following this session, a panel of international exchange students talked about their study abroad experiences in the US and the various cultural differences between the US and their home countries. All students then took part in country-specific workshops in which IPC invited UNCG faculty and staff, former study abroad students, or international students to provide information specific to their country and school.

Owing to the increasing number of students going abroad, IPC staff arranged for the first part of the day to be in a "conference style" format in which students rotated through three concurrently running workshops. The format was a great success, and many students and staff felt it was an effective way to keep such a large group of students engaged while providing students with the essential information they needed.
We would like to thank the following UNCG faculty and staff members for assisting with country-specific workshops: Bryan Toney (Director of the North Carolina Entrepreneurship Center; assisted with Belgium workshop), Dr. Chiaki Takagi (Lecturer, Japanese and Asian Studies; assisted with Japan workshop), Dr. Seung Hyun Lee (Assistant Professor, Media Studies; assisted with South Korea workshop), Wendy Jones-Worden (Academic Advisor for Study Abroad and Exchange Programs; assisted with Spain workshop). We would also like to thank Steve Flynn (Coordinator of Prestigious International/National Fellowships), who facilitated the parent information session. Thank you!

For a list of nominated students for the Fall and Full-Year 2013-14 visit: http://www.uncg.edu/ipg/enewsworthy/studenthighlightapr13.html

International students, PALs, and residents of Phillips-Hawkins Residence Hall were invited to experience an Easter tradition and search for Easter eggs with their peers. Over 200 plastic Easter eggs were filled with candy and hidden around Foust Park. The egg hunt was a first-time experience for several of the international students. For one student, the event marked not only her first Easter Egg Hunt but also her first time trying a jelly bean! Everyone who participated had a great time and went home with lots of candy.

This is the first year the PALs and I-Fellows have hosted an Easter Hunt for international students, and they hope to make this an annual event.

Established in 1993, the PAL program pairs newly arrived international exchange students with UNCG students. The purpose of the program is twofold. First, it helps exchange students adjust to life at UNCG, both in Greensboro and in the US. Second, it gives domestic students (many of whom have studied abroad or plan to study abroad) the opportunity to interact with international students on a regular basis. In the initial year of the program, UNCG received US government support from the Cooperative Grants program of NAFSA's Association of International Education. In 1993, 14 PALs were identified for the program. This year, 177 UNCG students participated in the program.

The PAL program also includes the Staff PAL program, which pairs international students with members of the UNCG staff. The Staff PAL program was started in Spring 2012, with five UNCG staff members participating.

Interested in becoming a PAL or Staff PAL? To learn more and apply, please visit http://www.uncg.edu/ipg/beapal.html. To learn more about becoming an I-Fellow, please visit http://www.uncg.edu/ipg/ifellows.html.

Students interact with current study abroad student via Google Hang-Out

**International Students**

**PAL Program and I-Fellows host Easter Egg Hunt for International Students**

As a prelude to the Easter holiday, the PAL (Peer Advisor and Liaison) program and I-Fellows (International Fellows) hosted an Easter Egg Hunt in Foust Park on March 27. International students, PALs, and residents of Phillips-Hawkins Residence Hall were invited to experience an Easter tradition and search for Easter eggs with their peers. Over 200 plastic Easter eggs were filled with candy and hidden around Foust Park. The egg hunt was a first-time experience for several of the international students. For one student, the event marked not only her first Easter Egg Hunt but also her first time trying a jelly bean! Everyone who participated had a great time and went home with lots of candy.

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Interested in becoming a PAL or Staff PAL? To learn more and apply, please visit http://www.uncg.edu/ipg/beapal.html. To learn more about becoming an I-Fellow, please visit http://www.uncg.edu/ipg/ifellows.html.

**Do something bigger altogether**
Workshops for International Students: Tax Workshop and Beyond OPT Workshop

Every February, International Student and Scholar Services (ISSS) offers a tax workshop to international students. This year’s presenter was Andrew Hong, a local CPA (Certified Public Accountant) and professional tax consultant. On February 13, he gave attending students an overview of filing tax returns, information about completing non-resident (NR) tax returns such as the 1040NR, and typical details regarding international tax treaties. After the presentation, Hong worked with students on an individual basis to help them file tax returns.

On February 14, Arthur Serratelli, immigration attorney from Vandeventer Black LLP, made his bi-annual visit to UNCG to share his expertise on the topic of visas beyond graduation for degree-seeking international students. He was joined by Chad Collins, Assistant Director of UNCG Career Services, who discussed resume writing, job search tips, and interviewing basics, and Mike Elliott, Director of ISSS. Approximately 25 students, including several recent graduates, attended the workshop to learn about US visa options available after completion of a university degree. The following day, Mr. Serratelli met on a one-on-one basis with some of the attendees who had pre-arranged complimentary consultations to discuss their personal goals and immigration and visa issues.

Offered annually, these and other workshops are part of ISSS’s annual efforts to provide critical services to degree-seeking international students. The purpose of this interactive workshop series is to provide in-depth information to students about pertinent issues and help them navigate the nuts and bolts of studying, working, and living abroad in the US.

Interested in participating in a future Tax and OPT/Beyond OPT workshops? Please contact our office at ipc@uncg.edu for more information.

INTERLINK/New Mind

Presentation at the NCAIE State Conference

On March 8, 2013, Dr. Brad Teague (INTERLINK Director) and Casey Thomas (Administrative Assistant) participated in the NCAIE State Conference held at NC A&T State University. Their presentation, “Busting the International Student Bubble: Involving Students in Campus and Community Life,” focused on ways to connect international students with opportunities both on- and off-campus that can positively impact their educational experience. The presentation included various interactive components that allowed attendees to share their own ideas about effective programming, which everyone found valuable.

Spring 1 End-of-Term Ceremony

INTERLINK staff, students, families, and friends celebrated the end of INTERLINK’s Spring 1 term on March 7. Thirteen students were awarded graduation certificates: Majed Alawami, Fadi Almalak, Dalal Bataweel, and Sondous Khan (Saudi Arabia); Shu-Han Chang, Heng-Ching Lin, and Shih-Han Hsieh (Taiwan); Rui Da, Zerui Li, Jun Liang, and Kun Chen (China); Lucia Vlad (Romania); and Soyoung Won (South Korea). Seven of the graduating students will begin their studies in academic degree programs at UNCG next fall. INTERLINK also recognized eight departing students with certificates showing the highest levels they had completed.

Shu-Han Chang (Taiwan) was chosen by INTERLINK staff as the Spring 1 term’s outstanding student, a top honor that allowed her the opportunity to give a speech on behalf of the program graduates. The ceremony also included recognition of students who achieved perfect attendance, those who were selected by their classmates as the “hardest-working” students (one student per class), and those who had completed more than thirty hours of modules.

Beginning of the Spring 2 Session

INTERLINK’s Spring 2 session began on Monday, March 11, with a two-day orientation. This term, we welcomed 27 new students from 10 different countries. The orientation consisted of staff introductions, placement testing, icebreaker activities, campus and community informational sessions, a meeting with the INTERLINK director, and a panel discussion with currently enrolled students. Classes then began on Wednesday, March 13. That same afternoon, the program hosted a welcome party for the entire INTERLINK community, which included pizza and interactive activities. With 27 new students and 95 returning students, INTERLINK’s total enrollment has now reached 122.

Conversation-Partners Program

INTERLINK is glad to continue sponsoring the popular Conversation-Partners Program. We have continued our partnership with the Anthropology Department as well as
established a new partnership with the UNCG campus chapter of the National Society of Collegiate Scholars. We are recruiting campus-wide and are still looking for volunteers for the current nine-week session. In this program, individual INTERLINK students are paired with a UNCG faculty member, staff person, or student and meet for one hour per week for informal conversation. Meeting times and activities are flexible depending on mutual availability and interest. Please contact us at interlink@uncg.edu for more information on how to get involved.

New Mind Education: News and Announcements

March was full of exciting events and new experiences for the students of New Mind Education at UNCG. We are pleased to announce that our first cohort of students, who arrived in August 2012, graduated from the University Preparatory Program at UNCG (UPP@UNCG) this month. On March 9, New Mind staff presented the eight graduating students with their certificates during an outdoor ceremony, which was followed by a celebratory cook-out. These UPP graduates will continue their progress through INTERLINK before applying to a college or university. Many of the students are planning on attending UNCG. Congratulations, graduates!

Following much success last term, we are happy to announce the continuation of the INTERLINK-hosted Transnational Perspectives Discussion Series. This program brings together students from all over the world to engage in focused discussion about important global topics. The first session, entitled Languages and Power, was held on March 20 and was attended by more than 40 INTERLINK students and UNCG faculty and students. The second session, entitled People and the Environment, was held on April 3 and was also well-attended. Discussions take place bi-weekly on Wednesdays from 2:30-3:30pm in the Faculty Center, with two sessions still remaining this term, as follows:

- April 17: The Impact of Technology on Communication
- May 1: Immigration in Society

We would also like to congratulate Liang Wenchao (Rex), one of the recent UPP graduates, for winning UPP@UNCG’s inaugural New Mind Education Songtao Scholarship Award. This award is given to the student who best embodies the principles and goals of New Mind Education. After completing INTERLINK, Liang plans on enrolling at UNCG and double-majoring in psychology and economics. Eventually, he hopes to go into business entrepreneurship.

Current New Mind Education students began a new INTERLINK term on March 11. Shortly after starting their INTERLINK classes, the students participated in a volunteer service-learning event with the Greensboro Urban Ministry (GUM) on March 22. GUM works to...
provide support to the underprivileged and homeless in the greater Greensboro area. New Mind Education staff and students helped organize and prepare donated dried and canned food goods for distribution. The event served as an excellent way for the students to contribute to the greater Greensboro community and learn firsthand the importance of service. We look forward to engaging in more volunteer events with GUM in the future.

By Nor Othman-LeSaux, IPC Program Coordinator

"Visit to Malaysia"

My trip to Malaysia during the recent Chinese New Year celebration (aka “Gong Xi Fa Cai”) in February of this year proved to be very informative and fruitful. First, thanks to Nurliyana Bukhari, a Malaysian PhD student at UNCG’s School of Education who initiated the communication, I was able to meet with her mentor, Dr. Rosna Awang-Hashim, the Deputy Vice Chancellor (Academic & International) and Ms. Norimah Alias, Special Officer to the Deputy Vice Chancellor (Academic & International) from the Universiti Utara Malaysia (UMM). At the meeting in the heart of Kuala Lumpur at UUM’s satellite office, we discussed potential collaborations and partnerships between UUM and UNCG.

Similarly, I was able to meet with Dr. Imran Ho-Abdullah (Director) and Ms. Zie Fazleen Hashim (Senior Assistant Registrar) of the Office of International Relations at the Universiti Kebangsaan Malaysia (UKM) to gather information about possible future collaborations between UKM and UNCG (pictured below).

These fact-finding missions were complemented with a meeting with Dr. James Coffman, the Executive Director for the Malaysian-American Commission for Educational Exchange (MACEE) and the Fulbright programs in Malaysia, in which we spoke about the Fulbright English Teaching Assistant (ETA) program in Malaysia and a few recruitment strategies for American universities interested in penetrating the Malaysian higher education market.

I was also very happy to meet with UNCG’s visiting scholar for this semester, Dr. Sharifah Latifah Syed Abdul Kadir from Universiti Malaya. I spoke with her about life at UNCG and in Greensboro to help her prepare for her trip here in March. Dr. Sharifah is now here to collaborate with Dr. Prashant Palvia who, in the past, was a visiting scholar at Universiti Malaya. Dr. Sharifah is hosted by the Information Systems and Operations Management (ISOM) department of the School of Bryan of Business and Economics.

The highlight of my visit was the opportunity to meet with five American Fulbright English Teaching Assistants (ETAs) who attended my niece’s wedding ceremony. Elizabeth D. Soltan (Cornell University), Amanda Ussak (George Washington University), Katie Schmittauer (Ohio University), Hannah Boeck (Concordia University), Amy Holiday (Tulane University), and I spoke about their experiences as Fulbright ETAs in the Malaysian rural
schools. According to Dr. Coffman, there are currently 75 American Fulbright ETAs in Malaysia and, for 2012-2013, Malaysia ranks third after Germany (140 awards) and South Korea (80 awards). This number is likely to increase to 100 awards for the Fulbright ETA program in Malaysia next year. In fact, UNCG is very happy to announce that our own graduating senior Aisha Crawford has been selected to participate in the 2013 - 2014 American Fulbright ETA program in Malaysia. Congratulations, Aisha, and all the best to you!

Overall, the trip to Malaysia was a memorable and rewarding experience which I hope will lead to long lasting partnerships between UNCG and its new friends.

University News

“UNCG’s QEP focus: Global Engagement” Campus Weekly

“New Lena Anne Gordon International Honors College Scholarship” Lloyd International Honors College News & Events

“Summer Language Program and Culture Immersion in Costa Rica 2013” Information for interested students—apply now! The Department of Social Work News

“Dr. Tara T. Green” (visit to University of Ghana) Campus Weekly

“Digging into gardens of Italy, at honors symposium” Campus Weekly

“[Moses] Acquaah discusses his experience of conference in South Africa” Academy of Management (via Bryan School of Business and Economics)

“Welcome to Visiting Scholar Dr. Jose Antonio Merlo Vega from Salamanca” Library and Information Studies News

State & National News

UNC@Work Newsletter The University of North Carolina: a Multi-Campus University

News from our Partners

"Edition of Università Cattolica del Sacro Cuore International News" Cattolica International News (Italy)
University of Tartu Blog University of Tartu News, Views, Ways (Estonia)
The Macquarie Globe “Macquarie University's online news for the international community” (Australia)

Upcoming Events

April 2013
April 26   New Mind: Mandarin Corner (for all interested students; McIver 324, 2:30pm)
April 26   IPC-HR ESP Workshop (for staff, faculty, and students; Foust 206, 2:00-5:00pm)

May 2013
May 1 INTERLINK: Transnational Perspectives Discussion Series II: Immigration in Society (for all interested students; Faculty Center, 2:30-3:30)
May 10   May Commencement (Greensboro Coliseum)
May 26-31  NAFSA 65th Annual Conference 2013 (St. Louis, Mo)