The
GLOBAL
LEADERSHIP
PROGRAM
at UNCG
INTRODUCTION
Upon successful completion of the Global Leadership Program, UNCG students should be able to:

• Explain leadership as it relates to their personal, academic, and/or professional goals

• Articulate insights into their own responsibilities, assumptions, and biases as a global citizen

• Explain the stages of cross-cultural competence and their own progress in developing it

• Relate their experiences to the skills in leadership, global citizenship, and intercultural competence promoted by the program.
BENEFITS

• Interaction with distinguished scholars and inspiring professionals

• A network of peers striving for personal and professional development with an international and global focus

• Evidence of co-curricular learning for potential employers
• An enhanced intercultural understanding
• Leadership skills development within international and global contexts
• Opportunities for increased global awareness and socially responsible citizenship
• Special notation on your official transcript
REQUIREMENTS

• **5 Colloquia** (interactive workshops)
  ▪ **3 core + 2 elective**
    • Cross-Cultural Understanding
    • Leadership within a Global Context
    • Beyond Borders: Becoming a Global Citizen
    • Two of your choice

• **2 globally-themed events per semester**

• **Engagement: 30 points**
  • International or Global Experiential opportunities at UNCG and abroad

• **Academic reflections:** GN/GL markers

• e-Portfolio
PARTICIPATION FORMS

GLP Colloquium Participation Form

Student Name

Student ID#

Name of Colloquium

Date

Motive For Attending

Leader of Colloquium

Signature

Date

Reflective Comments: Indicate what the Colloquium was about and describe at least 4 important things you learned by participating in it.
The Intercultural Development Inventory® (IDI®) is a statistically reliable, cross-culturally valid measure of intercultural competence adapted from the Developmental Model of Intercultural Sensitivity. ¹

The IDI can be used for a wide variety of purposes, including:

- Individual assessment in coaching/counseling situations
- Group analysis in teambuilding efforts
- Organizational-wide needs assessment for training design
- Program evaluation to assess the effectiveness of various interventions
- Research

¹The IDI is a 50-item, theory-based instrument that can be taken either in paper and pencil form or online.
E-PORTFOLIO

Global Leadership Program: Corrinne Rogers

My Journey

About Me:

When I was younger, I was the kid who raised all of the children on the playground to engage in creative games I had just invented. I was also the one who sat in the corner reading books or writing stories when I could have been watching TV. It was my quirky Mexican mother who always said, “Don’t let the harleys get you down!” Since childhood, I have followed her words, never limiting myself to the mundane or believing people who said I can’t, but allowing myself to branch out and take part in various experiences and cultures. Although I grew up in Delaware, a small-town state where everyone attends one university, I ventured to North Carolina and enrolled at the University of North Carolina at Greensboro (UNCG). Now as a college senior, I express my innovation in other ways, such as participating in the Global Leadership Program, working as a supervisor for Campus Recreation and Intramural/Club Sports, and leading the Japanese Language and Culture Club. I have participated in dorm hall councils, Alpha Lambda Delta, the Lloyd International Honors College, and the International PAL program, all while maintaining my 3.92 GPA and receiving various scholarships and awards.

If someone were to ask what I attribute my success to I would have to say my driven personality. I am a fast learner and follow directions well, which allowed me to become a supervisor for campus recreation after only one semester as an employee. Having been a soccer referee for over eight years, I excel at enforcing and following policies, explaining myself verbally, and dealing with conflict situations. As both a club officer and supervisor, I manage staff, administer decisions, and delegate tasks. Through various required coursework and procedures, I demonstrate excellent written communication and attention to detail, as noted in my title as Campus Recreation’s ‘Number One Enforcer’.

“I work hard to achieve my goals, whether it is by studying to earn high marks, exercising daily to improve my personal health, or asking questions to better understand work procedures. Other things that aid me in dealing with people include studying abroad in Japan, learning about foreign language and culture through academic courses, and joining the Global Leadership Program. These things have given me a better understanding and appreciation for personal differences, thus enabling me to work well with many different people from various backgrounds. After graduation I will endeavor to combine my love of international studies with my Kinesiology degree. In the following year I plan on applying to graduate school to pursue a Master’s degree in Athletic Training. In my time at UNCG I have come to realize that people are the most valuable resource on this earth, which has fueled my desire to learn more about all cultures, and also to promote health and physical activity on every level. Ultimately, I hope to work professionally as an athletic trainer on an international level, hopefully in East Asia and potentially with an athletic team, as a researcher, or as part of a global organization. My goals may be far-reaching, but standing on the firm foundation of personal skills, knowledge, and character I have the confidence that my dreams will be realized through my continued efforts.”

Undergraduate Degree: B.S. in Kinesiology: Sports Medicine concentration

Minor: International and Global Studies: Asian studies concentration

Aspirations: Pursue a Master’s degree in Athletic Training and work abroad in East Asia
TAKING THE FIRST STEPS

• **Register** online at uncg.edu/ipg/glp

• **Follow us on Social Media** (Facebook, Instagram, Twitter)

• **Meet with Noor Ghazi**, the GLP coordinator

• **Pay the $25 registration fee**
QUESTIONS?

GLP Coordinator: Noor Ghazi

Email: glp@uncg.edu

Appointments & payments at the IPC Front Desk in Foust 207 or call IPC at (336) 334-5404

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Twitter (GLP@UNCG) and Instagram (globalqep)